



## Co-funded by the Erasmus+ Programme of the European Union

| Partner Organisation                           |  |
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| <b>PIC Number:</b>                             | 948667179  |
| <b>OID Number:</b>                             | E10044320  |
| <b>Full legal name (in national language):</b> | <i>Súkromná škola umeleckého priemyslu</i>   |
| <b>Full legal name (Latin characters):</b>     | <i>Súkromná škola umeleckého priemyslu/ Private Secondary School of Applied Arts</i> |
| <b>Acronym:</b>                                | SŠUP ZA  |
| <b>National ID (if applicable):</b>            | 42065739   |
| <b>Department (if applicable):</b>             | Secondary school   |
| <b>Address:</b>                                | Hálkova 2968/22  |
| <b>Country:</b>                                | Slovakia   |
| <b>Region:</b>                                 | Central Europe   |
| <b>P.O. Box:</b>                               | -  |
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| <b>CEDEX:</b>                                  | -  |
| <b>City:</b>                                   | Žilina   |
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| Profile   |                                    |
|---|------------------------------------|
| <b>Type of Organisation:</b>                      | Secondary school, VET organisation |
| <b>Is the partner organisation a public body?</b> | yes                                |
| <b>Is the partner organisation a non-profit?</b>  | yes                                |

| Background and Experience   |
|---|
| <p><b>Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used):</b></p>   |
| <p>Private Secondary School of Applied Arts in Žilina is a secondary vocational school founded by the Institute of Education and Care, Žilina. It began its activity in 2009. In the current school year, there are 235 pupils aged between 15 and 19 are attending school, of which 10 pupils with special educational needs and 28 teachers. The structure of school pupils by gender is 85% of girls and 15% of boys. Private Secondary School of Applied Arts in Žilina provides full secondary education in six fields of study – industrial design, photographic design, graphic and spatial design, graphic design, promotional art and interior design. The establishment of this type of school in the Zilina Region resulted from the real needs of the labor market and the insufficient number of artistic study fields in the network of secondary vocational schools in the founding jurisdiction of the Žilina self-governing region. The quality of the vocational training and the preparation of the artistic focus confirms: a) the above-average results of the pupils in the external part of the school-leaving examinations during the last three school years, b) School graduates' employment in the labor market (2.7 % graduate rate of unemployment in May 2019), c) international achievements of pupils in creative competitions, d) triple interest of pupils in primary schools for study.</p> <p>The school provides training in professional arts subjects (e.g., Art Design, Drawing, Art Practice, Technology, History of Art Culture, Computer Graphics, etc.), in General Educational Objects (e.g. Slovak Language and Literature, Mathematics, civic education, physical and sports education, etc.) and in foreign languages (English at B1 level or B2 level). The continuous professional experience of pupils is realized in the 2nd and 3rd year in companies or institutions of artistic focus within 5 working days. In the case of the solution of art projects according to the order, the pupils can undergo a continuous practice in the form of work on the realization of the project. The obligatory part of the education and training of pupils in artistic training is the landscape course, which is realized in the first year of 5 working days.</p> <p>Graduates of the field of study focusing on advertising, graphic, product and spatial, interior and photographic design can draw, apply new knowledge in artistic practice, use art expression means, control computer programs (e.g. Rhinoceros, AutoCAD, SketchUp, Adobe InDesign, Adobe Illustrator, etc.) and prepare the documents for the final production. After graduation, the graduate has a relationship with aesthetic values, has an overview of the history of art culture, focusing on the specificity of the language of art culture on the background of historical and social relations, taking into account the study department and professional orientation. The acquired education creates the conditions for performing artistic activity and provides prerequisites for study at universities in the Slovak Republic and abroad. The graduate has the ability to solve problems and to work in a group, actively engaging in the company, and constantly updating its knowledge and skills according to the needs and requirements of the labor market, as well as having key competences in the field of reading, financial and digital literacy.</p> <p>The school participates in the Amnesty International Human Rights Projects and the UNICEF project called "School Friendly for Children". Educational activities are focused on the development of personality, teamwork, communication, presentation and social skills of pupils. The implementation of mobility projects, the international cooperation of schools and the career guidance activities contributed to the reduction of the unemployment rate and the successful application of pupils to the labor market. Since the school year 2016/2017, activities have been carried out for the European Week of Professional Skills.</p> <p>At the Private Secondary School of Applied Arts in Žilina there are qualified highly educated teachers who apply individual approach to pupils, which is reflected in a positive assessment of the social climate. The educational process of professional art objects is ensured by qualified employees with success in their own artistic creation (painters, artists, graphic artists, designers, jewelers, art historians, etc.).</p> |

**What are the activities and experience of the partner organisation in the areas relevant? What are the skills and/or expertise of key persons involved?**

Private Secondary School of Applied Arts in Žilina has many experiences with project implementation and fundraising from EU structural funds and community programs. In the 2009/2010 school year, the school received a grant from the Lifelong Learning Program (Leonardo da Vinci) for the implementation of the project "European dimension of Vocational Education in Arts", which was to continue in the school year 2012/2013 entitled "European Dimension of Vocational Education in Arts II". The aim of the projects was to enable pupils to integrate into the European labor market, to support the European dimension in education, to understand cultures and to promote international cooperation between schools, institutions and businesses through pupils' professional practice in Malaga, Spain. In 2012, a bilateral project from the Lifelong Learning Program (Comenius) entitled "Double Voices" was approved, implemented by the school in cooperation with the Secondary School of Art in Zakopane.

In the school years 2014/2015 and 2015/2016, there were two projects from the Erasmus+ program (key action KA1) entitled "Artists for New Skills and Competencies" and "Dual Education in Art design departments". In the school year 2018/2019, a project under the Erasmus+ program (key action KA2) was approved by a multilateral project with the Secondary School of Art in Zakopane (Poland) and Secondary school of Applied arts in Jihlava (Czech republic). The main objective of the project was to link the theoretical education of artistic focus with practical activity and to implement innovative art techniques into the educational and educational process. The past years, there were four successful Erasmus+ projects for teachers in UK (key action KA1) entitled "Improving of the quality of teaching vocational subjects artistic orientation". Mobility for students in Ireland and Spain is provided by the Erasmus+ project "Get new skills for better job in Europe" (key action KA1).

The School staff has experience with the creation, implementation and financing of mobility projects. The project involves a school head who has years of experience with project management and management, accounting and management of EU Structural and Cohesion funding. A major contribution to the current project goal is the experience of the school's director with human resources management and organizational provision of pupils' professional experience.

The International School Cooperation is implemented with partner secondary schools and institutions in the Czech Republic (Jihlava, Nový Jičín), Poland (Zakopane), Ireland (Dublin), Portugal (Porto) and Spain (Malaga). School project activities are an integral part of the teaching and international direction of the school. Mobility projects have greatly improved the professional and linguistic competencies of pupils and have contributed to the internationalization of a school that has acquired the status of an institution able to compete with other secondary vocational schools in the Žilina Region. Pedagogical staff is interested in developing secondary vocational education in the artistic field in accordance with the strategy of the founder of the school and the requirements of the European labor market.

**Name of staff member** *Summary of relevant skills and experience, including where relevant a list of recent publications related to the domain of mobility activities.*

Ing. Václav Dostálek, PaedDr. Peter Majer

The key figures of the project team are the director and Deputy of Headmaster as project managers with years of experience in preparing, implementing and evaluating mobility projects, organizing professional internships, funding project activities, and implementing the European Credit System in the education and training process. The project manager's advantage is its digital competences, which will be used to communicate with partners and to coordinate pupils' professional practice using modern ICT. Mobility projects and internships abroad are taking part as an accompanying persons to get an overview of the activities being carried out and to take part in solving current problems.

Mgr. Ivana Staníková, Zuzana Ondříšková

The Mobility project will involve the leading economic section, who will lead the project accounting and project documentation. The administrative activities will be provided by the secretary of the school, responsible for correspondence, electronic communication, copying of materials, etc.

**Has the partner organization participated in European Union granted projects in the 3 years? Please indicate:**

| EU Programme | Year | Project Identification or Contract Number | Title  |
|--------------|------|---|--|
| Erasmus+     | 2022 | 2022-1-SK01-KA122-VET-000070890           | Get new skills for better job in Europe III.                                       |
| Erasmus+     | 2021 | 2021-1-SK01-KA122-VET-000017802           | Get new skills for better job in Europe II.  |
| Erasmus+     | 2020 | 2020-1-SK01-KA101-078013                  | Improving of the quality of teaching vocational subjects artistic orientation IV.  |
| Erasmus+     | 2019 | 2019-1-SK01-KA102-060426                  | Get new skills for better job in Europe  |
| Erasmus+     | 2019 | 2019-1-SK01-KA101-060387                  | Improving of the quality of teaching vocational subjects artistic orientation III. |
| Erasmus+     | 2019 | 2019-1-SK01-KA229-060767                  | Three voices   |
| Erasmus+     | 2019 | 2019-1-CZ01-KA202-061385                  | Grafein Education  |

### Legal Representative

|                     |  |
|---------------------|--|
| <b>Title:</b>       | Ing.   |
| <b>Gender:</b>      | male   |
| <b>First name:</b>  | Václav   |
| <b>Family Name:</b> | Dostálek   |
| <b>Department:</b>  | education  |
| <b>Position:</b>    | School director  |
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### Contact Person

|                     |  |
|---------------------|--|
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| <b>Gender:</b>      | male   |
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| <b>Family Name:</b> | Majer  |
| <b>Department:</b>  | education  |
| <b>Position:</b>    | Deputy of Headmaster   |
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